

My Math Mindset

Adapted From: "Positive Norms to Encourage in Math Class" By Jo Boaler

1- *I don't know* 2. *I don't agree* 3. *I agree a little bit.* 4. *I strongly agree*

Statement	Rating (1-4)
After completing a challenging math problem, I ask myself: <i>Why does that make sense?</i>	
There is no such thing as a "math" person.	
Everyone can reach the highest levels they desire to with hard work.	
Mistakes are valuable! I believe that mistakes grow my brain!	
Questions are really important.	
I always ask questions.	
Math is about creativity and making sense.	
Math is about visualizing patterns and creating solution paths that others can see, discuss, and critique.	
Math is about connections and communicating.	
Math can be represented in different forms by words, a picture, a graph, or an equation.	
Depth is much more important than speed.	
It is important to think slowly and deeply.	
Math is a "growth subject", it takes time to learn. It is all about effort.	